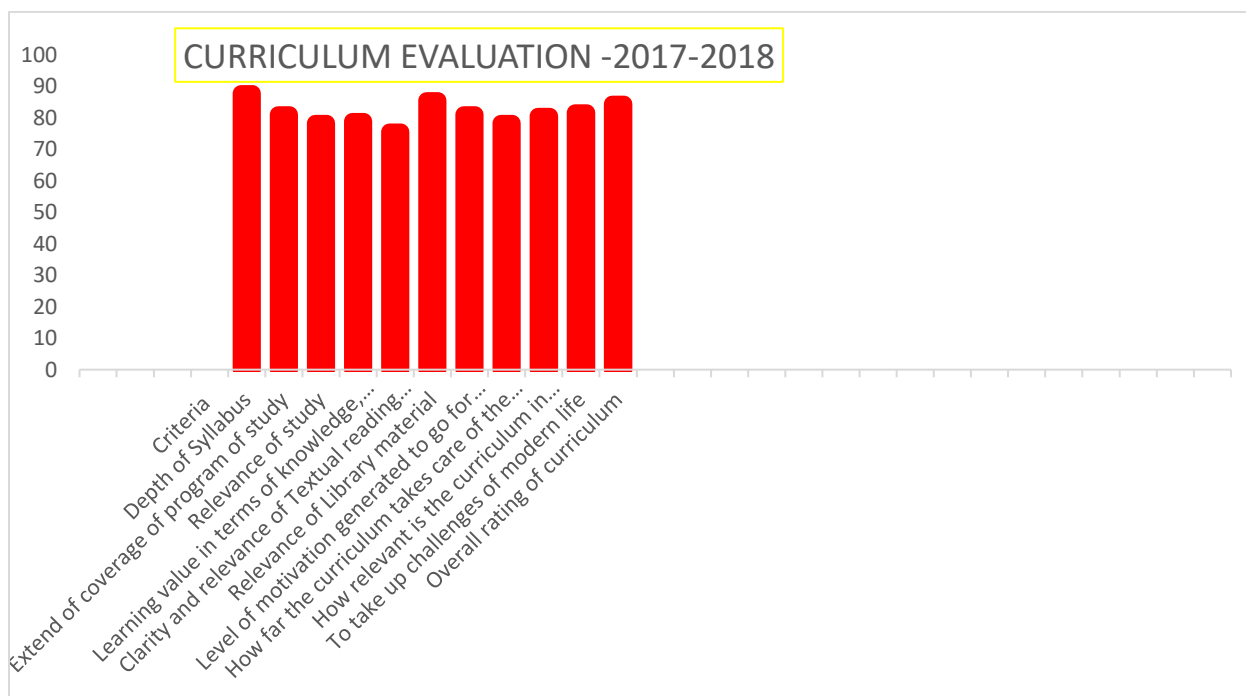


FEEDBACK ANALYSIS – DEPARTMENT OF PHYSICS (2017-2020 BATCH)

CURRICULUM EVALUATION- II SEMESTER BSc PHYSICS -2017-2018

Criteria	Percentage
Depth of Syllabus	88
Extend of coverage of program of study	81
Relevance of study	78
Learning value in terms of knowledge, skill and abilities	79
Clarity and relevance of Textual reading material	76
Relevance of Library material	86
Level of motivation generated to go for higher studies	81
How far the curriculum takes care of the student requirements	78
How relevant is the curriculum in empowering students	81
To take up challenges of modern life	82
Overall rating of curriculum	84

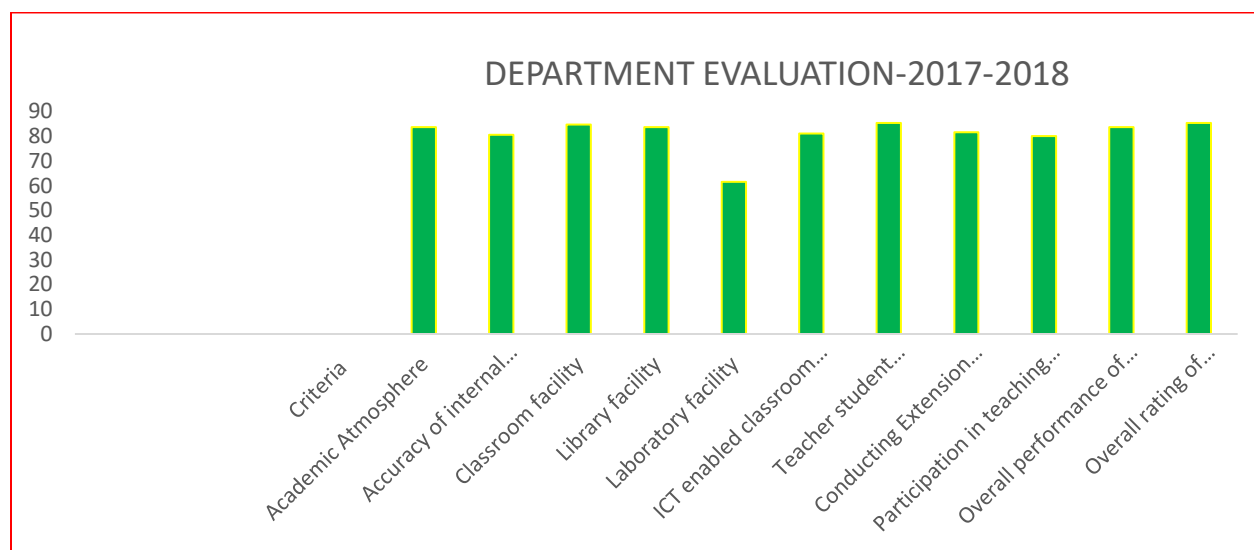


Analysis and Action taken on Curriculum Evaluation- II Semester BSc Physics 2017-2018

The analysis of the feedback of curriculum reveals the importance that more attention to be given for criteria like clarity and relevance of reading material, relevance of study, how much the curriculum take care of the student requirements and also the learning values. To take necessary steps for the improvement of curriculum, it is decided to report the matter to the Board of studies.

DEPARTMENT EVALUATION- II SEMESTER BSc PHYSICS -2017-2018

Criteria	Percentage
Academic Atmosphere	84
Accuracy of internal assessment	81
Classroom facility	85
Library facility	84
Laboratory facility	62
ICT enabled classroom facility	81
Teacher student relationship	85
Conducting Extension activities/Workshops/seminars	82
Participation in teaching learning process	80
Overall performance of teachers	84
Overall rating of department	85

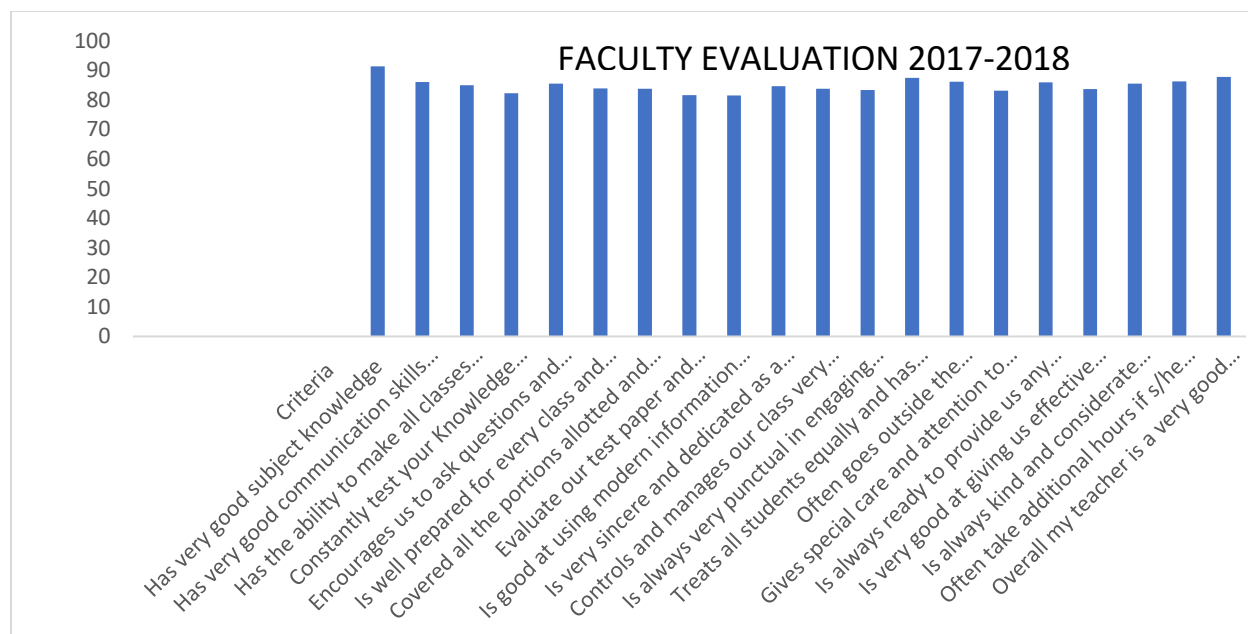


Analysis and Action taken on Department Evaluation- II Semester BSc Physics 2017-2018

From the above analysis, criteria like Laboratory facility, Participation in teaching- learning process, ICT Enabled classroom facility, Accuracy of internal assessment and Conducting Extension activities/ Workshops/ seminars need special attention. The Department discussed the matters with Principal and PTA to take appropriate steps to improve the facilities. To improve the academic atmosphere, to increase the participation in teaching learning process, to take initiative in conducting seminars, workshops etc and to improve the library facility, the Department has taken appropriate steps and authorised the teachers to adhere to the action plan of department for improvement in concerned criteria.

Feedback Analysis of Faculty by II Semester BSc PHYSICS 2017-2018

Criteria	Percentage
Has very good subject knowledge	91
Has very good communication skills and explains everything clearly in class	86
Has the ability to make all classes interesting	85
Constantly test your Knowledge through question, quizzes, class test, etc	82
Encourages us to ask questions and clear our doubts in class and outside class	86
Is well prepared for every class and spends the full hour teaching us	84
Covered all the portions allotted and makes us confident to face the exams	84
Evaluate our test paper and assignments very carefully and explains our marks to us	82
Is good at using modern information and communication technology for teaching	82
Is very sincere and dedicated as a teacher	85
Controls and manages our class very well and everyone pays attention in the class	84
Is always very punctual in engaging class	83
Treats all students equally and has no partiality towards ant student or group	88
Often goes outside the textbook/syllabus to prepare us for a higher degree or a job	86
Gives special care and attention to the weaker students in the class	83
Is always ready to provide us any help or guidance at any time	86
Is very good at giving us effective advice both curricular and extra -curricular	84
Is always kind and considerate towards all students	86
Often take additional hours if s/he has taken any leave	86
Overall my teacher is a very good teacher	88



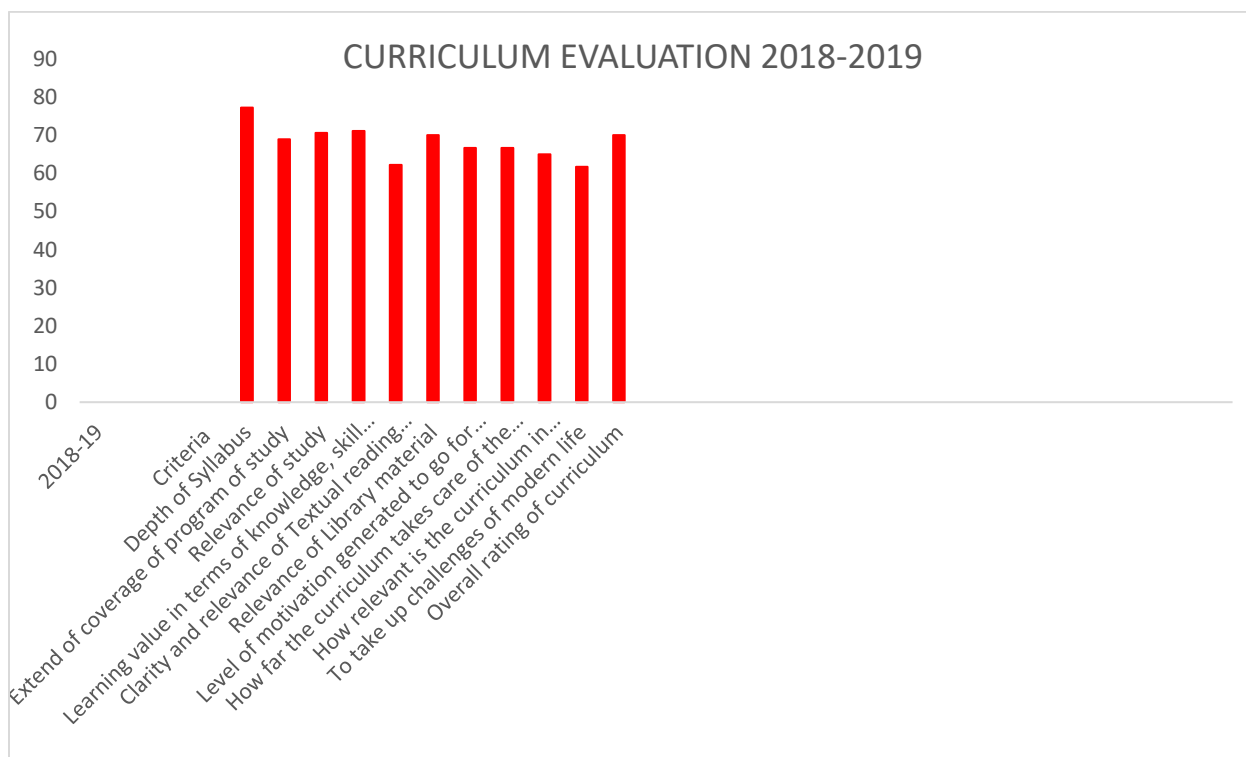
Analysis and Action taken on Faculty Evaluation- II Semester BSc Physics 2017-2018

The analysis of faculty feedback revealed that evaluation of test papers and assignments, usage of modern technology, punctuality in engaging classes, special care to weaker student, curricular and extracurricular advice, well preparation for the effective classes are the criteria where teachers have to give special attention. Teachers should also pay attention to give help and guidance to students, to take additional steps to improve the sincerity and dedication.

FEEDBACK ANALYSIS – DEPARTMENT OF PHYSICS (2017-2020 BATCH)

CURRICULUM EVALUATION- IV SEMESTER BSc PHYSICS -2018-2019

Criteria	Percentage
Depth of Syllabus	77
Extend of coverage of program of study	69
Relevance of study	71
Learning value in terms of knowledge, skill and abilities	71
Clarity and relevance of Textual reading material	62
Relevance of Library material	70
Level of motivation generated to go for higher studies	67
How far the curriculum takes care of the student requirements	67
How relevant is the curriculum in empowering students	65
To take up challenges of modern life	62
Overall rating of curriculum	70

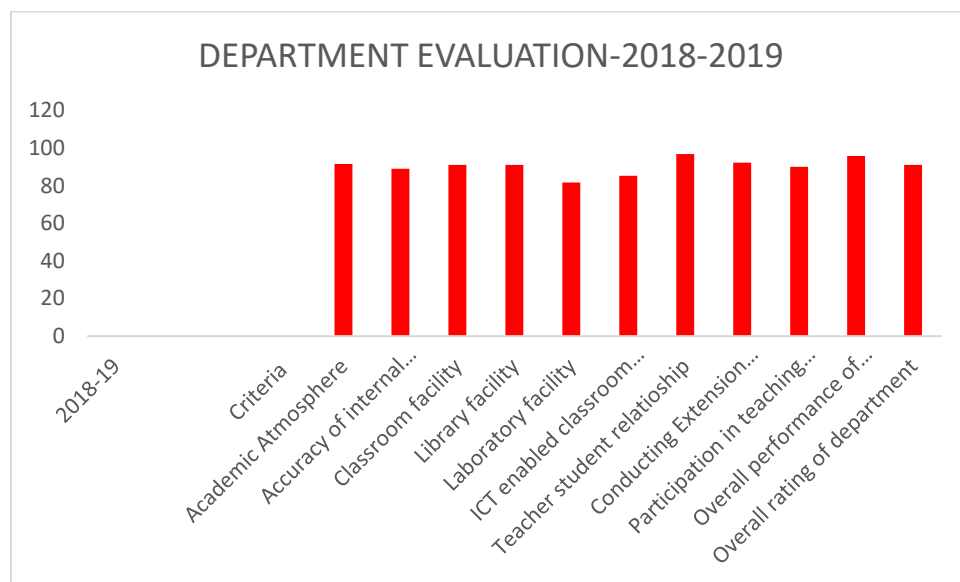


Analysis and Action taken on Curriculum Evaluation- IV Semester BSc Physics 2018-2019

The analysis of the feedback of curriculum reveals the importance that more attention to be given for criteria like how it take up challenges of modern life, clarity and relevance of reading material, relevance of the curriculum in empowering students, relevance of the study, level of motivation for higher studies, and also the learning values. To take necessary steps for the improvement of curriculum, the matter is discussed with principal and also reported to the Board of studies.

DEPARTMENT EVALUATION- IV SEMESTER BSc PHYSICS -2018-2019

Criteria	Percentage
Academic Atmosphere	92
Accuracy of internal assessment	89
Classroom facility	91
Library facility	91
Laboratory facility	82
ICT enabled classroom facility	85
Teacher student relationship	97
Conducting Extension activities/Workshops/seminars	92
Participation in teaching learning process	90
Overall performance of teachers	96
Overall rating of department	91

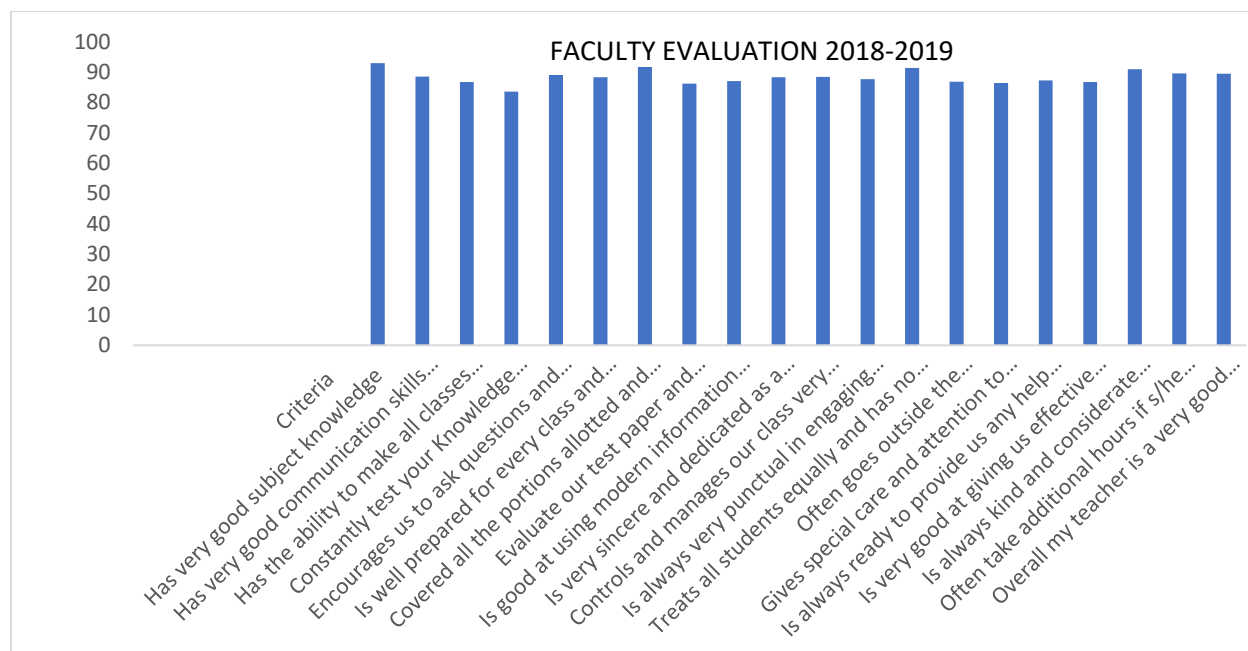


Analysis and Action taken on Department Evaluation- IV Semester BSc Physics 2018-2019

From the above analysis, criteria like Laboratory facility, ICT Enabled classroom facility, Accuracy of internal assessment need special attention. The Department discussed the matters with Principal and PTA to take appropriate steps to improve the facilities. To improve the library facility, the Department has taken appropriate steps and authorised the teachers to adhere to the action plan of department for improvement in concerned criteria.

Feedback Analysis of Faculty by IV Semester BSc PHYSICS 2018-2019

Criteria	Percentage
Has very good subject knowledge	93
Has very good communication skills and explains everything clearly in class	89
Has the ability to make all classes interesting	87
Constantly test your Knowledge through question, quizzes, class test, etc	84
Encourages us to ask questions and clear our doubts in class and outside class	89
Is well prepared for every class and spends the full hour teaching us	88
Covered all the portions allotted and makes us confident to face the exams	92
Evaluate our test paper and assignments very carefully and explains our marks to us	86
Is good at using modern information and communication technology for teaching	87
Is very sincere and dedicated as a teacher	88
Controls and manages our class very well and everyone pays attention in the class	89
Is always very punctual in engaging class	88
Treats all students equally and has no partiality towards ant student or group	91
Often goes outside the textbook/syllabus to prepare us for a higher degree or a job	87
Gives special care and attention to the weaker students in the class	87
Is always ready to provide us any help or guidance at any time	87
Is very good at giving us effective advice both curricular and extra -curricular	87
Is always kind and considerate towards all students	91
Often take additional hours if s/he has taken any leave	90
Overall my teacher is a very good teacher	90



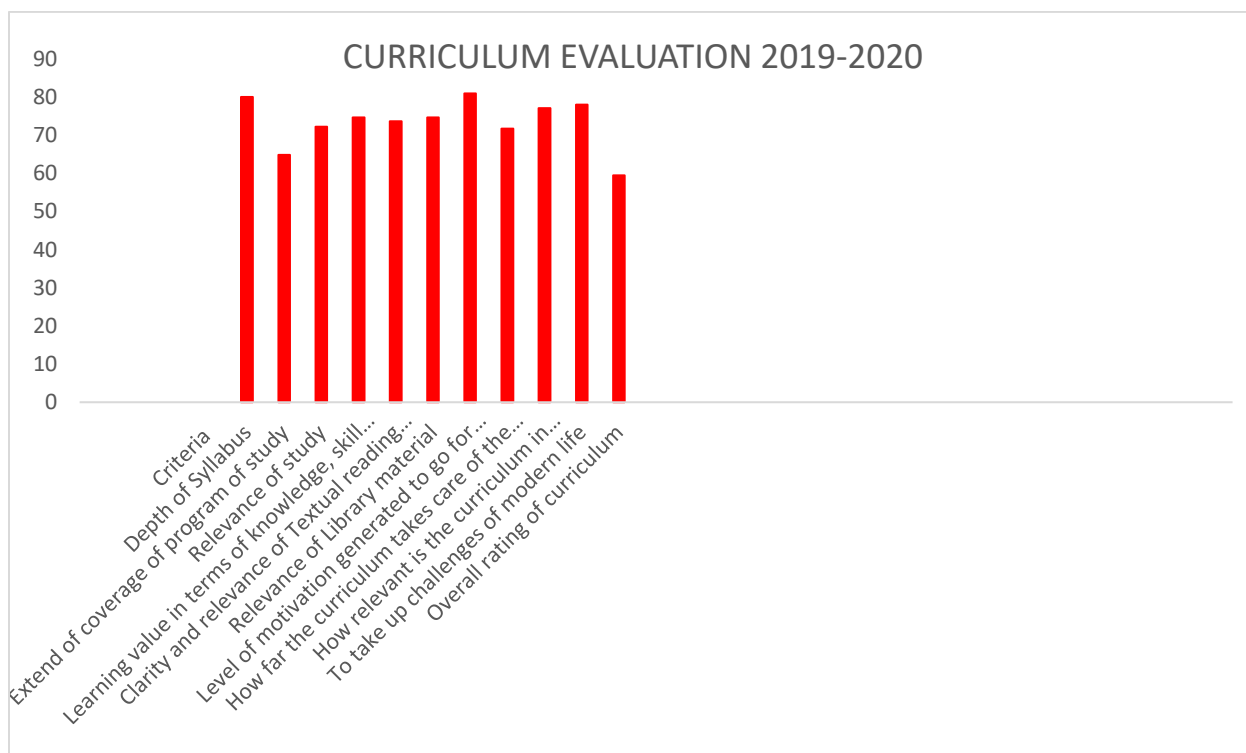
Analysis and Action taken on Faculty Evaluation- IV Semester BSc Physics 2018-2019

The analysis of faculty feedback revealed that the criteria like testing of knowledge through questions, quizzes, class test, etc, careful evaluation of test paper and assignments ability to make all classes interesting, special care to weaker student, curricular and extracurricular advice, usage of modern information and communication technology for teaching are the criteria where teachers have to give special attention. Teachers should also pay attention to give help and guidance to students and also to give effective advice both curricular and extra-curricular.

FEEDBACK ANALYSIS – DEPARTMENT OF PHYSICS (2017-2020 BATCH)

CURRICULUM EVALUATION- VI SEMESTER BSc PHYSICS -2019-2020

Criteria	Percentage
Depth of Syllabus	80
Extend of coverage of program of study	65
Relevance of study	72
Learning value in terms of knowledge, skill and abilities	75
Clarity and relevance of Textual reading material	74
Relevance of Library material	75
Level of motivation generated to go for higher studies	81
How far the curriculum takes care of the student requirements	72
How relevant is the curriculum in empowering students	77
To take up challenges of modern life	78
Overall rating of curriculum	60

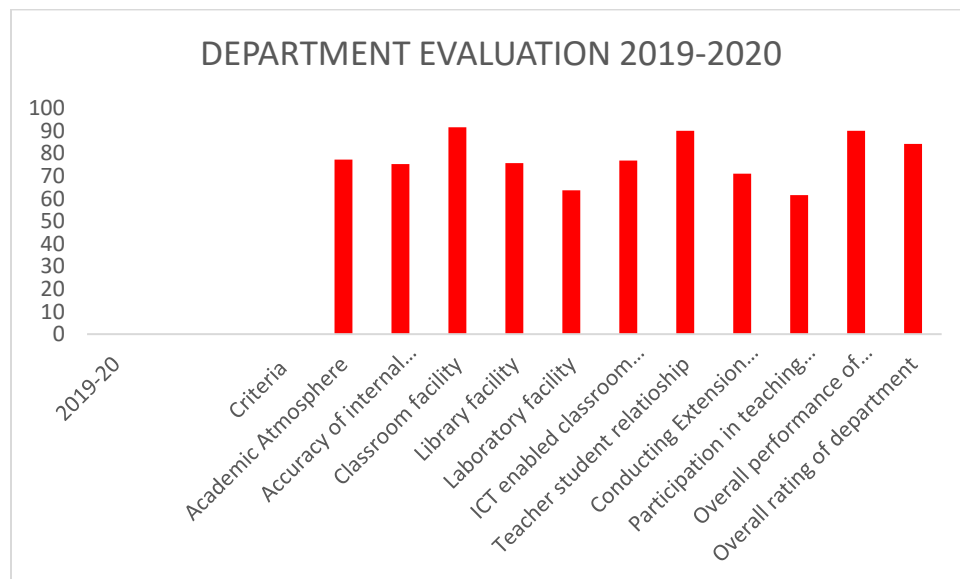


Analysis and Action taken on Curriculum Evaluation- VI Semester BSc Physics 2019-2020

The analysis of the feedback of curriculum reveals the importance that more attention to be given for criteria like extend of coverage of program of study, how far it take care of the student requirements, clarity and relevance of the study, relevance of the study, level of motivation for higher studies, and also the learning values. To take necessary steps for the improvement of curriculum, the matter is discussed with principal and it is decided to report the matter to higher authority.

DEPARTMENT EVALUATION- VI SEMESTER BSc PHYSICS -2019-2020

Criteria	Percentage
Academic Atmosphere	77
Accuracy of internal assessment	75
Classroom facility	92
Library facility	76
Laboratory facility	64
ICT enabled classroom facility	77
Teacher student relationship	90
Conducting Extension activities/Workshops/seminars	71
Participation in teaching learning process	62
Overall performance of teachers	90
Overall rating of department	84

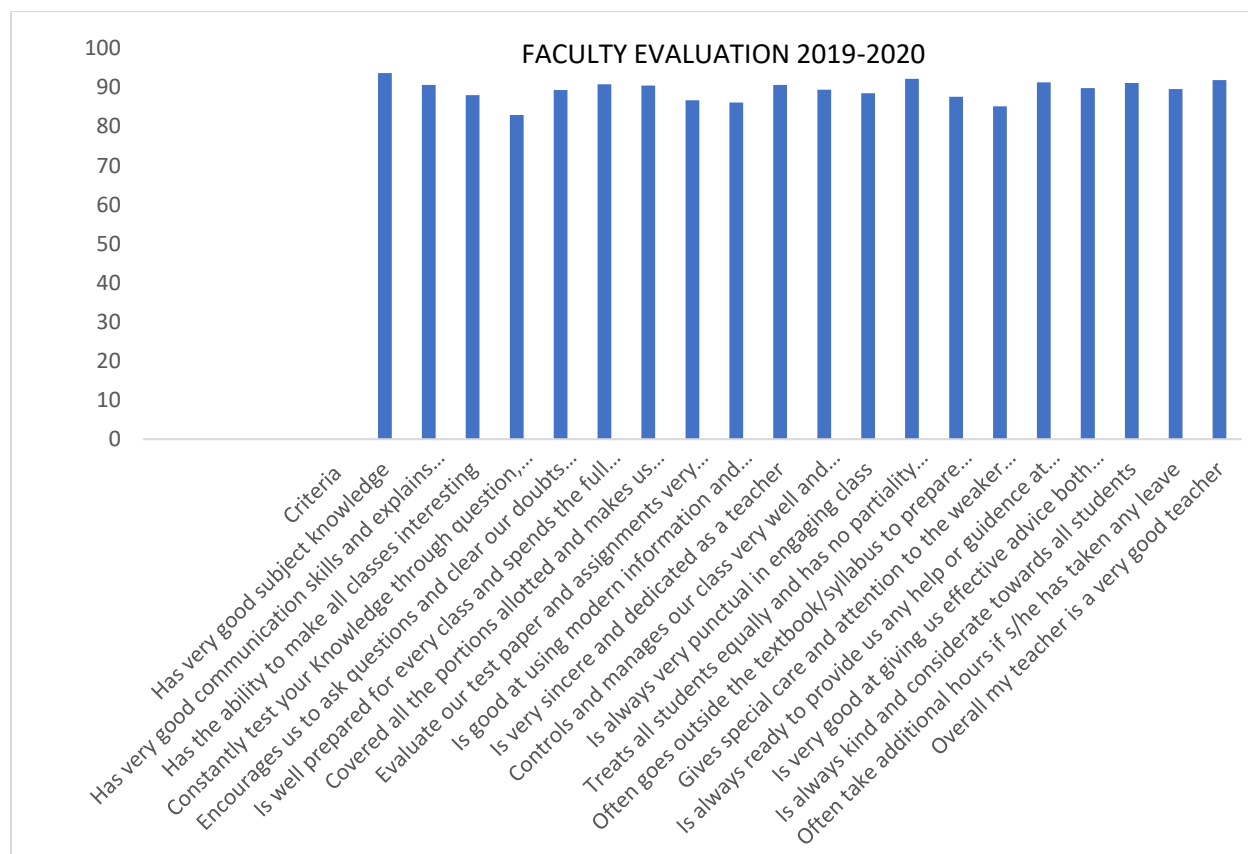


Analysis and Action taken on Department Evaluation- VI Semester BSc Physics 2019-2020

From the above analysis, criteria like participation in teaching learning process, Laboratory facility, ICT Enabled classroom facility, conducting extension activities/workshops/ seminars, Accuracy of internal assessment, library facility and ICT enabled classroom facility need special attention. The Department discussed the matters with Principal and PTA to take appropriate steps to improve the facilities. To improve the academic atmosphere, to increase the participation in teaching learning process, to take initiative in conducting seminars, workshops etc and to improve the library facility, the Department has taken appropriate steps and authorised the teachers to adhere to the action plan of department for improvement in concerned criteria.

Feedback Analysis of Faculty by VI Semester BSc PHYSICS 2019-2020

Criteria	Percentage
Has very good subject knowledge	94
Has very good communication skills and explains everything clearly in class	91
Has the ability to make all classes interesting	88
Constantly test your Knowledge through question, quizzes, class test, etc	83
Encourages us to ask questions and clear our doubts in class and outside class	89
Is well prepared for every class and spends the full hour teaching us	91
Covered all the portions allotted and makes us confident to face the exams	91
Evaluate our test paper and assignments very carefully and explains our marks to us	87
Is good at using modern information and communication technology for teaching	86
Is very sincere and dedicated as a teacher	91
Controls and manages our class very well and everyone pays attention in the class	89
Is always very punctual in engaging class	89
Treats all students equally and has no partiality towards any student or group	92
Often goes outside the textbook/syllabus to prepare us for a higher degree or a job	88
Gives special care and attention to the weaker students in the class	85
Is always ready to provide us any help or guidance at any time	91
Is very good at giving us effective advice both curricular and extra -curricular	90
Is always kind and considerate towards all students	91
Often take additional hours if s/he has taken any leave	90
Overall my teacher is a very good teacher	92



Analysis and Action taken on Faculty Evaluation- VI Semester BSc Physics 2019-2020

The analysis of faculty feedback revealed that the criteria like testing of knowledge through questions, quizzes, class test, etc, special care to weaker student, usage of modern information and communication technology for teaching, careful evaluation of test paper and assignments ability to make all classes interesting are the criteria where teachers have to give special attention. Teachers should also pay attention to give help and guidance to students and also always tries to be very punctual in engaging classes.